

# Pathways at the George Eliot Academy

**Mrs D Stanton**

**Deputy Principal**

**[Dee.Stanton@Georgeeliotacademy.org.uk](mailto:Dee.Stanton@Georgeeliotacademy.org.uk)**



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# Tonight

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- Welcome and working together
- Careers
- Personalised support
- The options process

**Meet the subject teachers, talk to our pupils and look at the work**



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# Year 9 Pathways - Careers



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# The Careers Programme at GEA

## Learning Outcomes

### Year 11

**Individual careers guidance**  
**Post 16 options**  
**Interview techniques**  
**Building and CV and personal statement**  
**Action planning**

### Year 10

**Awareness of a range of local and regional opportunities**  
**Post 16 and 18**  
**Range of employability skills**  
**Skills for work**

### Year 9

**Evaluating subject choices and thinking about aspirations**  
**Exploring STEM subjects and careers**  
**Looking at local LMI information**

## Events and Experiences

### Year 11

**Open events and assemblies for 6<sup>th</sup> forms and colleges**  
**Careers fair with employers, colleges and apprenticeship providers**  
**Careers adviser 1-2-1's**  
**Unifrog**

### Year 10

**Interview day with local employer**  
**Careers fair with employers, colleges and apprenticeship providers**  
**Career Advisor 1-2-1 sessions**  
**Unifrog**

### Year 9

**Careers fair with a range of employers, colleges and apprenticeship providers.**  
**Visit to a university**  
**Pathways assemblies**  
**Financial services workshop**  
**Unifrog**



# What is Unifrog?

- Unifrog believe that destinations - where pupils end up after school - is even more important than their academic performance. They partner with schools to support pupils to progress into the best opportunity for them.
- Unifrog do this by providing a one-stop-shop where pupils can explore their interests, then find and successfully apply for their best next-step after school.



# The Unifrog tools

Access all tools on Unifrog to learn what options are available, access good quality information, and search for opportunities to support your child.

Quizzes	Exploring pathways	Recording what you've done	Searching for opportunities	Drafting application materials	Making applications
Interests profile	Careers library	Activities	UK universities	UK Personal Statement	Post 18 Intentions
Personality profile	Subjects library	Skills	US universities	Classes	Locker
Work environments profile	Know-how library	Interactions	European universities	Subject References	Applications list
Skills profile	MOOC		Oxbridge	CV / Resumé	
	Webinars		Canadian universities	Writing tool	
	Read, Watch, Listen		Asian universities	Common App Essay	
			Australasian universities	US recommenders	
			MidEast and Africa unis	Notes for Reference writers	
			Irish universities		
			Special Opportunities		
			Events		



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# Careers library

- Over 1000 career profiles
- Presents information from a range of sources, including local and national LMI
- Includes qualifications and skills needed, interviews with industry professionals and labour market information
- Explores progression opportunities and what a working week really looks like



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## Architect

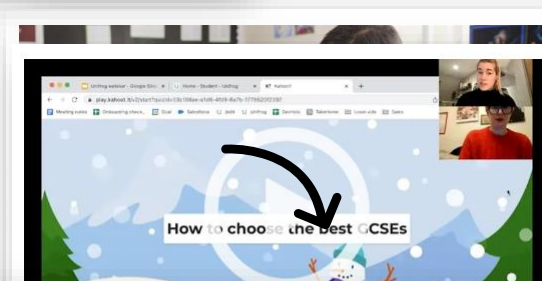
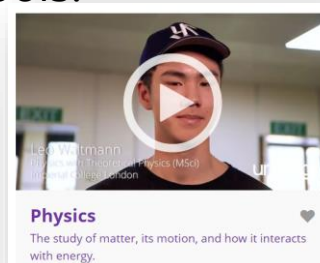
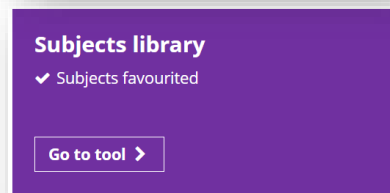
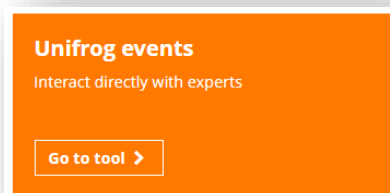
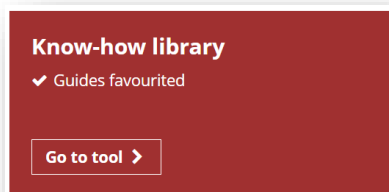
Architects design new buildings and the spaces around them, and work on the restoration and conservation of existing buildings.



# Finding out more about subject options

You may wish to explore the following Unifrog tools:

- **Know-how library**
- **Unifrog events tool**
- **Subjects library**



## Qualifications and grades

### Qualifications age 15/16 (eg GCSEs, Brevet, National 4s/5s)

Strive for the best grades you can in all core subjects. If you're applying with GCSEs or IGCSEs, many universities will expect a minimum of grade 4 in English and maths (although this does vary, so be sure to check with your chosen universities).

Unsurprisingly, universities tend to favour applicants with a strong grade in physics. If you are applying with GCSEs, it may also be worth considering taking Double or Triple Award Science.



# How can parents/carers support their child?

## 1. Plan ahead

- Some university degrees and apprenticeships have mandatory or recommended entry requirements. Medical degrees, for example, often need biology and chemistry at A level, and triple science at GCSE is usually encouraged.
- Encourage your child to see if there are any required or recommended qualifications for the post-16 courses or careers they may be interested in, but keep in mind that they might not be able to study all of the subjects they want to.



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# How can parents/carers support their child?

## 2. Ask the experts

- Encourage your child to talk to teachers tonight and the careers adviser to find out what a GCSE course will actually be like. A subject may sound really interesting, but turn out not to be what your child had in mind.
- Ask questions to get a fuller picture of what the options entail:
  - How the qualification is assessed
  - workload
  - Topics covered.
- Your child will likely have a good idea of their strengths and preferred learning style, so be sure to ask them how they think they will find the courses based on their skills, knowledge, and interests.



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# How can parents/carers support their child?

## 3. Keep an open mind

- As a parent or caregiver, you might be concerned about making sure that your child has 'good' job prospects. This may lead to families encouraging students to choose more familiar or traditional subjects and qualifications. However, students should choose options that they enjoy and that they believe they can do well in.
- Be there as a sounding board for your child rather than a decision maker, and try to be open to all their ideas even if they aren't what you would choose for yourself.



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# What would I like to find out next?



Think about at least **three** questions you'd like to ask at this event.

Use the notes you made about **undecided** subjects and the examples to help you.

## Geography



*Is there any required fieldwork?*

## French



*What do current students find most challenging about the course?*

## Photography



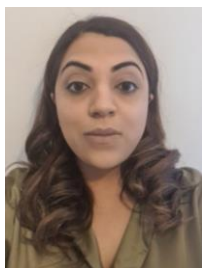
*What equipment will I learn how to use?*



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# Careers Advisor Role



## Miss Suchak

I work at George Eliot Academy as an MFL teacher and Careers Advisor. Available to interview GEA pupils and provide careers advice and guidance by appointment.

If you need some careers or post-16 help, pop to my office or send me an email to

[ree.suchak@georgeeliotacademy.org.uk](mailto:ree.suchak@georgeeliotacademy.org.uk)

- Provide impartial information, advice and guidance tailored to individual students.
- Meet students 1-2-1 on an appointment basis.
- Work with the pastoral team to identify students who may benefit from an appointment.
- George Eliot's offering and commitment – see all students once during KS4 (y10-11).
- Support students with applications (college/sixth form/apprenticeships) and post-16 steps.
- Support with organising employer and workplace interactions.
- Support with the organisation of events such as mock interviews and the careers fair.
- Updates of events such as local open events



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# What may happen during a Year 9 1-2-1 session?

1. Pupil focused - no appointment is exactly the same
2. Skills quiz / Personality quiz / Reflection on experiences
3. Discussion of future options (long / short-term, where might I study after George Eliot, where could these subjects take me)
4. Exploration of subjects of interest - what does the GCSE course content look like, ranking and elimination
5. Suitability - coursework/exam based/practical elements



# Considerations



About me  
Hobbies and Interests  
Aspirations  
Values



Reflect on experiences  
Voluntary work  
Jobs / shadowing  
Trips / Workshops



My performance



Accomplishments  
Awards  
Competitions



Strengths and skills



Limitations  
Challenges  
Areas to develop



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# Looking beyond school: Post 16

**FE  
college**

**Sixth  
form**

**Apprenticeshi  
p**

**Universit  
y**

**Employment**

**Volunteerin  
g**

It is compulsory for young people to be in education or training until the age of 18, but there are plenty of different routes to go down when you turn 16, whether that's going to college to do [A Levels](#) or a vocational course like a [T Level](#), or starting to earn while learning as an [apprentice](#).

Legally, you can leave school on the last Friday in June if you'll be 16 by the end of the summer holidays. However, by September, you will need to be in official education or training.

- stay in full-time education, e.g. at a college, doing A Levels, T Levels or other academic qualifications,
- start an apprenticeship,
- work or volunteer for 20 hours or more a week while in part-time education or training.

You can go to work, undertake voluntary work, become an intern or even set up your own business when you leave school. However, you'll still need to be doing part-time training or study at the same time that leads to a [regulated qualification](#), like a [Vocational Technical Qualification](#) (VTQ). This means that as well as gaining valuable experience, you'll also gain a recognised accreditation that supports your future career. Part-time education or training alongside full-time work must be of at least **280 guided learning hours (GLH) per year**. This means the equivalent of about one day a week spent being taught by a lecturer, supervisor or tutor. These hours can be taken flexibly around working hours, as distance learning, or in blocks.













# Apprenticeships:

- Apprenticeships enable you to undertake employment, learning through real-life situations whilst continuing with your studies within class-based learning.
- You'll be employed and paid to do a real job and study for a formal qualification - usually for one day a week either at a college or a training centre. You will be treated like all the other employees, with a ***contract of employment, holiday entitlement and any company benefits*** on offer.
- By the end of your apprenticeship, you'll hopefully have gained the skills and knowledge needed to either succeed in your chosen career or progress onto the next apprenticeship level.
- If you wish to undertake an apprenticeship at the end of Year 11, you would primarily be suited to Intermediate (level 2) and/or Advanced (level 3) opportunities.

1. Working hours/shift pattern/lunch break
2. Salary
3. Training provider and qualification
4. A contract of employment – research the company – are they registered? Insurance?
5. Work environment / different sites
6. The team/colleagues
7. Role/responsibilities
8. Start date / duration

# Local further education providers:

 <small>NORTH WARWICKSHIRE &amp; SOUTH LEICESTERSHIRE COLLEGE</small> <a href="https://www.nwslc.ac.uk/">https://www.nwslc.ac.uk/</a>	<p>Different campuses and sites!</p> <p>Offers many vocational courses including Art &amp; Design, Sport, Public Services, Childcare, Health and Social Care, Motor Vehicle, Engineering and many more.</p>
 <a href="https://ke6n.ac.uk/">https://ke6n.ac.uk/</a>	<p>Sixth form college in Coventry and Warwickshire specialising in a variety of A Levels and vocational subjects.</p> <p>New campus in Ropewalk shopping centre</p>
 <a href="http://www.st-thomas-more.net/sixth-form/">http://www.st-thomas-more.net/sixth-form/</a>	<p>Attached to St Thomas More School, this sixth form offers a range of A Levels and limited BTEC subjects.</p>
 <a href="https://www.etonecollege.co.uk/sixth-form/">https://www.etonecollege.co.uk/sixth-form/</a>	<p>Attached to Etone School, this sixth form offers a range of A Levels and BTEC subjects and Etone Football Education Academy.</p>
 <a href="https://www.highamlaneschool.co.uk/sixthform">https://www.highamlaneschool.co.uk/sixthform</a>	<p>Attached to Higham Lane School, this sixth form offers a range of A Levels and limited BTEC subjects.</p>
 	  Nicholas Chamberlaine School VI Form 



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# To date

- ✓ Introduction assembly
- ✓ Careers and course requirements shared in every lesson
- ✓ Time to ask questions
  
- **Thursday February 13<sup>th</sup> 5.00pm-6.30pm Pathways Evening.**  
**All subjects will be there to speak to you and your parents/carers**
  
- February 24<sup>th</sup>-28<sup>th</sup> Your 1:1 appointment with staff
  
- Additional school cloud appointments available 24<sup>th</sup>-28<sup>th</sup> February with:  
Sendco Mr Stevenson  
Careers Advisor Miss Suchak  
Careers Leader Miss Knight
  
- February 28<sup>th</sup> hand in form



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# ECOSYSTEM

An ecosystem is a geographic area where plants, animals, as well as weather and landscape, work together to form a functional unit. Ecosystems contain biotic or living parts which include plants, animals, and other organisms, as well as abiotic factors, or non-living parts including rocks, temperature, and humidity.

There are two types of ecosystem:  
Terrestrial Ecosystem and Aquatic Ecosystem.  
An ecosystem can be as small as an oasis in a desert or as big as an ocean, spanning thousands of miles.

## Year 10 Options 2024-2025

Self-Discipline Tenacity Ambition Responsibility



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## GCSE Drama

### Course Overview:

Drama is an exciting opportunity for pupils to develop and harness the skills they have learnt throughout Key Stage 3 and apply themselves to group work whilst facing different challenges in each component. During the three components studied, you will develop on skills such as research, replicating professional repertoire and responding to a brief. Drama will equip you with skills looked for by colleges, sixth forms, universities and employers.

### Course Structure:

#### Component 1 - Year 10

Exploring the performing arts:

Pupils have the opportunity to research into professional repertoire and create a report based on process, roles and responsibilities involved.

#### Component 2 - Year 10

Developing skills and techniques:

Pupils will develop their practical skills by recreating professional repertoire and reflecting on their progress.

#### Component 3 - Year 11

Responding to a brief:

Pupils will be set a brief by the examination board and have to use their devising knowledge to create a performance that meets the requirements of the brief, as well as documenting their journey.

### Course Assessment:

Unit 1: Devising Drama = 30% Non-examination assessment

Unit 2: Presenting and Performing texts = 30% Non-examination assessment

Unit 3: Drama- Performance and response = 40% examination assessment

#### Further Information:

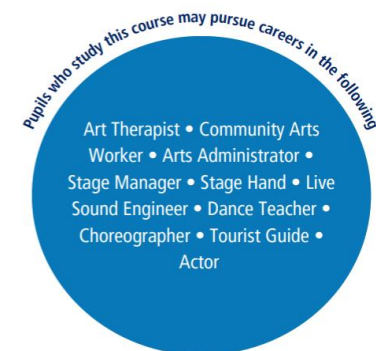
[Sharleigh.giddings@georgeliotacademy.org.uk](mailto:Sharleigh.giddings@georgeliotacademy.org.uk)

Self-Discipline

Tenacity

Ambition

Responsibility



# What will I study?

All pupils in Year 10 study a core of required subjects

These include:

- English Language GCSE
- English Literature GCSE
- Maths GCSE
- Science Trilogy (Double award)
- Core PE
- PSHCE / RE/ Character curriculum

Then selections are made from:

- History or Geography
- The majority of pupils will study a modern foreign language choosing from French or Spanish



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# Limitations. Triple Science

## TRIPLE SCIENCE

There is extra content as part of their course and they will **achieve 3 GCSES**

GCSE in Chemistry

GCSE in Biology

GCSE in Physics

**To do this pupils have to perform well in science and maths and their end of Year 9 assessments will be examined.**



All pupils will study the following	Pupils will select one from here	Pupils will select one from here	Pupils will select a first and a second choice option and a reserve Pupils will do one option from here. Some will do two.
English Language	History	Spanish	Photography Art
English Literature	Geography	French	Food Hospitality and Catering
Maths			Computer science
Science (two GCSEs)			BTECH IT
PE Core (Non examined)			Music Drama
PSHCE (Non examined)			PE
			Sports studies
			RE
	Note: Triple Science will give some pupils an additional Science GCSE qualification		Geography
			Health and Social
			History

## The English Baccalaureate (EBacc)

- You need to achieve grade 5 or above in English, Mathematics, double or triple science, geography or history and a foreign language.
- The EBacc subjects are also the same set of subjects called ‘facilitating subjects’ by universities; **they are the ones most regularly asked for by college and university courses.**

Keeping doors open and  
aspirations high!



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# Please check course requirements in the college or sixth form if you are interested in

- **Art A Level:** requires grade 5 or above in Art GCSE
- **French and Spanish A Levels:** require grade 6 or above in GCSE
- **Psychology A level:** Grade 5 in Maths and Science; grade 6 in English
- **PE A level:** Grade 6 in GCSE or at least a Merit in BTEC. Ideally some PE GCSE
- **Maths:** Grade 6 in GCSE Maths

**Sciences – usually wanting at least grade 7s and strong passes in core subjects**

- Biology, Chemistry and Physics: 2 x Grade 7 in double science
- Or 3x Grade 7 in triple science

**AND grade 6 in English and Maths**



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